

EDU3TIL - Teaching Indigenous Learners

Subject Coordinator: Kathryn Coff

View Online



52 items

If you experience any issues in accessing resources, please contact your Senior Learning Advisor (Library) Judith Beach. E: j.beach@latrobe.edu.au.

The reading list has now been finalised. You may see **additions** to the 'Extension and subject-specific resources' section at the bottom of this list throughout the semester.

Required Texts (3 items)

Two way teaching and learning: toward culturally reflective and relevant education - Nola Purdie, Gina Milgate, Hannah Rachel Bell, 2011

Book | Required

Strong and Smart - Towards a Pedagogy for Emancipation: Education for First Peoples - Chris Sarra, 2014

Book | Required

Aboriginal pedagogies at the cultural interface - Tyson Yunkaporta

Chapter | Required | It is the "book chapter" file at the following link:

<https://researchonline.jcu.edu.au/10974/>

You can access Tyson's whole thesis here.

Week 1: Worldviews (3 items)

Culture, not colour, is the heart of Aboriginal identity - Victoria Grieves, September 18, 2014 6.27am AEST

Article | Required

Indigenous Peoples Worldviews vs Western Worldviews

Webpage | Required

World view & The Dreaming

Webpage | Recommended

Week 2: Childhoods and Identities (4 items)

Acknowledging the culture of Aboriginal children has a huge impact on their learning - Tim Purdie - Tim Purdie

[Webpage](#) | Required

"Module 1: Know yourself" in 3Rs (Respect, Relationships, Reconciliation)

[Website](#) | Recommended

The Australian dream: Blood, history and becoming - Grant, Stan, 2016

[Article](#) | Recommended | Access pp. 19-25 for the speech

Ways of knowing, being and doing: A theoretical framework and methods for indigenous and indigenist re-search - Karen Martin, Booran Mirraboopa, 2003-01

[Article](#) | Required | Students to read "Ways of knowing" section on p. 208

Week 3: Histories and Cultures (5 items)

Searchable Aboriginal history timeline - Creative Spirits

[Webpage](#) | Required

Ways of knowing, being and doing: A theoretical framework and methods for indigenous and indigenist re-search - Karen Martin, Booran Mirraboopa, 2003-01

[Article](#) | Required | Students please read section on 'Ways of being' on pp. 209-210

Chapter 1 History: The real gap between black and white - Bruce Pascoe, 2011

[Chapter](#) | Required | The Library can only digitise one chapter from this text however print copies are available in the high demand collection for you to access.

Eight Ways of Learning - Illustration of practice

[Webpage](#) | Recommended

Colonial Massacres Map - Centre For 21st Century Humanities

[Webpage](#) | Recommended | This is main landing page. The page with the interactive map is here:

<https://c21ch.newcastle.edu.au/colonialmassacres/map.php>

Week 4: Indigenous Perspectives Across Learning Areas (3 items)

Connections to the land - Chris Sarra, 2011

[Chapter](#) | Required | read pages 96-99

Why a connection to country is so important to Aboriginal communities - Catherine Liddle, 3 August 2017

[Webpage](#) | Required

Meaning of land to Aboriginal people - Creative Spirits[Webpage](#) | Required**Week 5: Community Links** (4 items)

Teachers as Brokers - Sue Mentha, Amelia Church, Jane Page, 2015-10-20[Article](#) | Required

School strategies to reinforce Aboriginal identity - Chris Sarra, 2011[Chapter](#) | Required | you may read this chapter (pp. 103-131; 29 pages) or focus on: p. 120; 122; 125; 126-127

Protocols for Koorie education in Victorian primary and secondary schools - VAEAI[Webpage](#) | Recommended

Cultural safety for Aboriginal children - CCYP[Document](#) | Recommended**Week 6: Strategies and Resources** (4 items)

The Memory Code: The traditional Aboriginal memory technique that unlocks the secrets of Stonehenge, Easter Island and ancient monuments the world over - Lynne Kelly, 2016[Book](#) | Required | Read selected pages as outlined in the LMS

Chapter 8: Bernal Gardoo: Embedding cultural content in the science and technology syllabus - Lynette Riley, Michael Genner, 2011[Chapter](#) | Required | The Library can only digitise one chapter from this text however print copies are available in the high demand collection for you to access.

What Works. The Work Program. Improving outcomes for Indigenous students. The Workbook and guide for school educators[Document](#) | Recommended

Eight ways in which bias shows up in teaching resources[Article](#) | Recommended**Week 7: Finding and sharing meaningful resources** (3 items)

Aboriginal and Torres Strait Islander education: an introduction for the teaching profession - Kaye Price, Cambridge Books Online, 2012

Book | **Recommended** | Students to read 'Appendix A: Take a book: Any book.' pp. 181-191

Maths as storytelling - Christopher Matthews

Chapter | **Recommended**

Aboriginal and Torres Strait Islander Studies in the classroom - Kaye Price

Chapter | **Recommended** | ****NEW READING**** You may like to access this chapter during tutorials from Kay Price's book alongside the Appendix: Take a book, any book.

Week 8: Culturally diverse communities (3 items)

Building positive relationships with Indigenous children, families and communities: learning at the cultural interface - Emma Kearney, Leonie McIntosh, Bob Perry, Sue Dockett, Kathleen Clayton, 2014-09-02

Article | **Required**

Chapter 11 - Engaging Indigenous students - Peter Buckskin

Chapter | **Required**

Better - Martin Nakata

Chapter | **Recommended**

Week 9: Important Events (3 items)

Koorie Education Calendar 2020 - 2020

Document | **Required**

A brief history of Aboriginal and Torres Strait Islander education in Australia - Kaye Price

Chapter | **Recommended**

Indigenous Education: A Learning Journey for Teachers, Schools and Communities - SpringerLink (Online service), c2012

Book | **Recommended** | Read BurrIDGE, N and Chodkiewicz, A (2012) An historical overview of Aboriginal Education Policies in the Australian context. pp. 11-22.

Week 10: Classroom management (3 items)

Ways of knowing, being and doing: A theoretical framework and methods for indigenous and indigenist re-search - Karen Martin, Booran Mirraboopa, 2003-01

Article | **Required** | Students please read 'Ways of doing' on pp. 210-211

Chapter 6 Impediments to educational success for Indigenous students - Clair Andersen,

2011

[Chapter](#) | **Required** | The Library can only digitise one chapter from this text however print copies are available in the high demand collection for you to access.

Chapter 3: White perspectives on Aboriginal identity - Chris Sarra, 2011

[Chapter](#) | **Required**

Week 11: Placement guidance (5 items)

Marrung: Aboriginal education plan 2016-2026 - Victoria. Department of Education and Training (2014-), July 2016

[Book](#) | **Required**

Welcome to my country - Laklak Burarrwanga, 2013

[Book](#) | **Recommended**

Indigenous Education Resources - Aussie Educator, 2018

[Webpage](#) | **Recommended**

Aboriginal Education Lesson Plans - Department of Education. Government of Western Australia.

[Webpage](#) | **Recommended**

The Critical Classroom

[Website](#) | **Recommended**

Week 12: Leadership in Education (2 items)

Chapter 14 Talking the talk: The soft tissue of reconciliation - Stephanie Armstrong, Denise Shillingshaw

[Chapter](#) | **Required**

Your professional experience and becoming professional about working with Aboriginal and Torres Strait Islander students and communities - Christine Evans

[Chapter](#) | **Recommended**

Extension and subject-specific resources (5 items)

Introductory Indigenous studies in education: reflection and the importance of knowing - c2012

[Book](#) | **Recommended**

Aboriginal and Torres Strait Islander education: an introduction for the teaching profession

- Kaye Price, 2015

[Book](#) | Recommended

Aboriginal and Torres Strait Islander education: an introduction for the teaching profession

- Kaye Price, Cambridge Books Online, 2012

[Book](#) | Recommended

Jagged Worldviews Colliding

[Document](#) | Recommended

Ways of knowing, being and doing: A theoretical framework and methods for indigenous and indigenist re-search - Karen Martin, Booran Mirraboopa, 2003-01

[Article](#) | Recommended